



#### MCHB WELCOME 2024 EHDI GRANTEE MEETING March 20, 2024

Jeffrey P. Brosco, MD PhD, FAAP Director, Division of Services for Children with Special Health Needs (DSCSHN) Maternal and Child Health Bureau (MCHB)

Vision: Healthy Communities, Healthy People



# CHILDREN AND YOUTH WITH SPECIAL HEALTH CARE NEEDS

## WHO ARE CYSHCN?

Children or youth who have or are at increased risk for chronic physical, developmental, behavioral, or emotional conditions and who also require health and related services of a type or amount beyond that required for children generally.





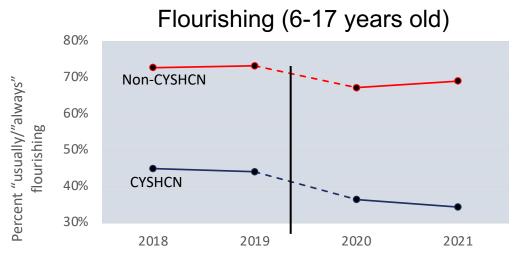


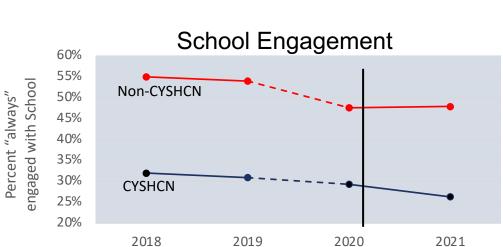


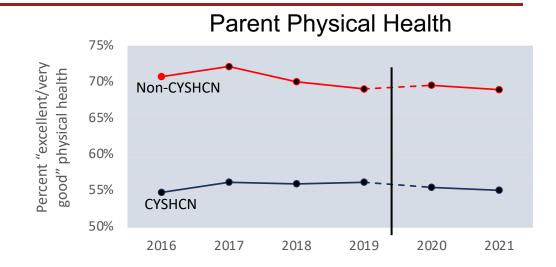


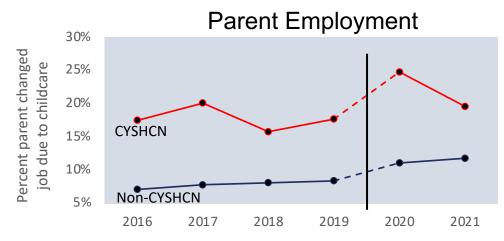
## CYSHCN & Family Quality of Life & Well-Being

(MCHB data)













#### **ARTICLES**

Introducing the Blueprint for Change: A National Framework for a System of Services for Children and Youth With Special Health Care Needs

Treeby W. Brown et al

A Blueprint for Change: Guiding Principles for a System of Services for Children and Youth With Special Health Care Needs and Their Families

Sarah E. McLellan et al

Children and Youth With Special Health Care Needs: A Profile

Reem M. Ghandour et al

Progress, Persistence, and Hope: Building a System of Services for CYSHCN and Their Families Michael D. Warren et al

Health Equity for Children and Youth With Special Health Care Needs: A Vision for the Future 
Amy Houtrow et al

Quality of Life and Well-Being for Children and Youth With Special Health

Care Needs and their Families: A Vision for the Future Cara L. Coleman et al

Access to Services for Children and Youth With Special Health Care Needs and Their Families: Concepts and Considerations for an Integrated Systems Redesign Dennis Z. Kuo et al

Financing Care for CYSHCN in the Next Decade: Reducing Burden, Advancing Equity, and Transforming Systems 
Jeff Schiff et al

https://publications.aap.org/pediatrics/issue/149/Supplement%207

## PEDIATRICS

JUNE 2022 • VOLUME 149 • SUPPLEMENT : www.pediatrics.org

#### A SUPPLEMENT TO PEDIATRICS

Blueprint for Change. A National Framework for a System of Services for Children and Youth with Special Health Care Needs

Treeby W. Brown, MA, Sarah E. McLellan, MPH, Marie Y. Mann, MD, MPH, FAAP, and Joan A. Scott, MS, CGC, Guest Editors

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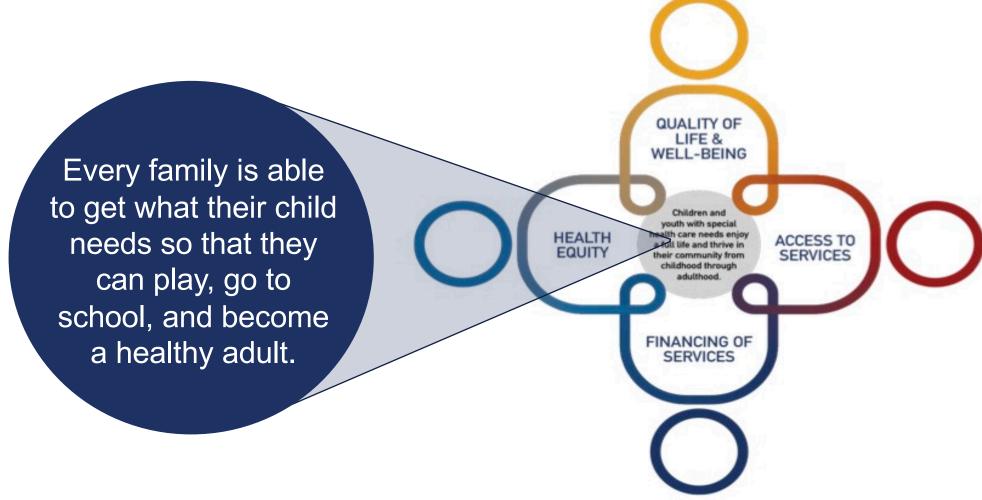
The views expressed in this publication are solely the opinions of the authors and do not necessarily reflect the official policies of the US Department of Health and Human Services or the Health Resources and Services Administration, nor does mention of the department or agency names imply endorsement by the US Government.







#### BLUEPRINT FOR CHANGE FOR CYSHCN







#### WHAT DO WE DO? "MEASURE WHAT MATTERS"

Quality of Life

- <u>Universal</u> measures
  - Child thriving
  - Kindergarten readiness
  - Successful transition to adulthood
  - Caregiver well-being
- At least one conditionspecific measure
  - Language acquisition

Population

- Systems-level approach
  - What % of all children, youth, caregivers are achieving the universal measures?
- **Equity** 
  - Disaggregate the data based on historically underserved groups

Accountable

- Organizations plan, track, explain (some SDOH/HRSN not in their control)
- Some organizations (e.g., health insurers) rewarded for improvements in % of people achieving measures?





### **Language Acquisition**

"The goals of early hearing detection and intervention (EHDI) are to maximize language and communication competence, literacy development, and psychosocial well-being for children who are deaf or hard of hearing."

- JCIH 2019 Position Statement

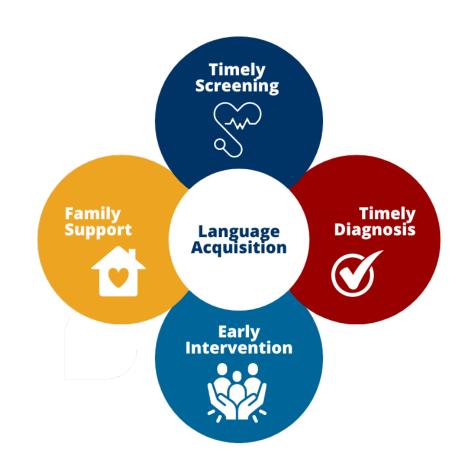
Year 2019 Position Statement: Principles and Guidelines for Early Hearing Detection and Intervention Programs



#### **OUR VISION FOR EHDI**

"The purpose of this program is to enhance the state/territory <a href="EHDI system infrastructure">EHDI system infrastructure</a>
to improve language acquisition for deaf and hard-of-hearing (DHH) children up to age 3."

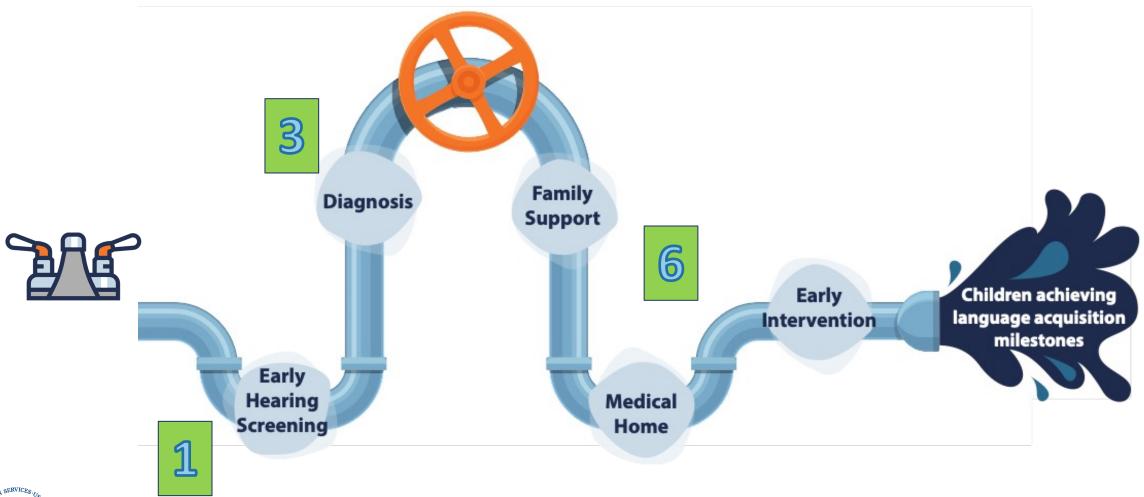
- HRSA State/Territory EHDI Program







#### THE EHDI PIPLINE



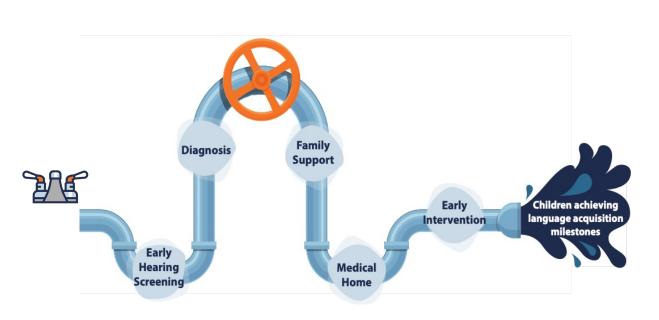


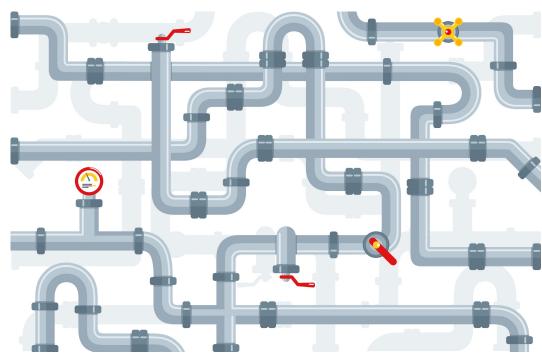


## CHALLENGE # 1. What does your state look like?

#### Ideal Pipeline

#### Reality

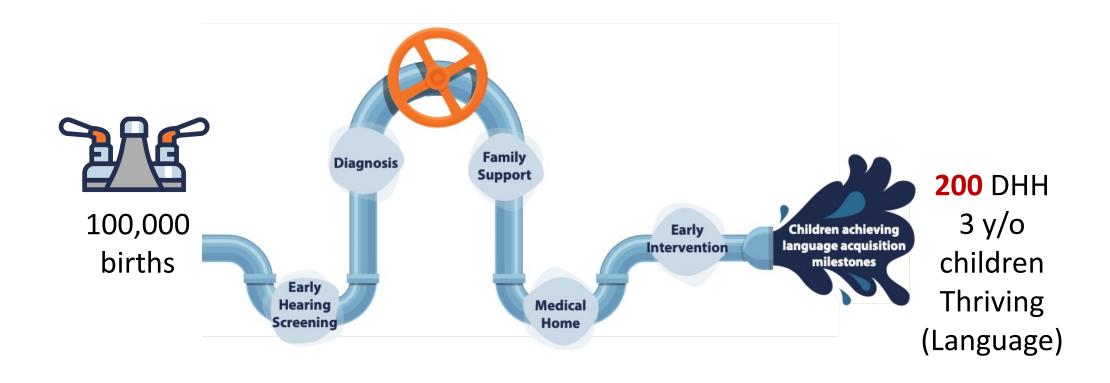








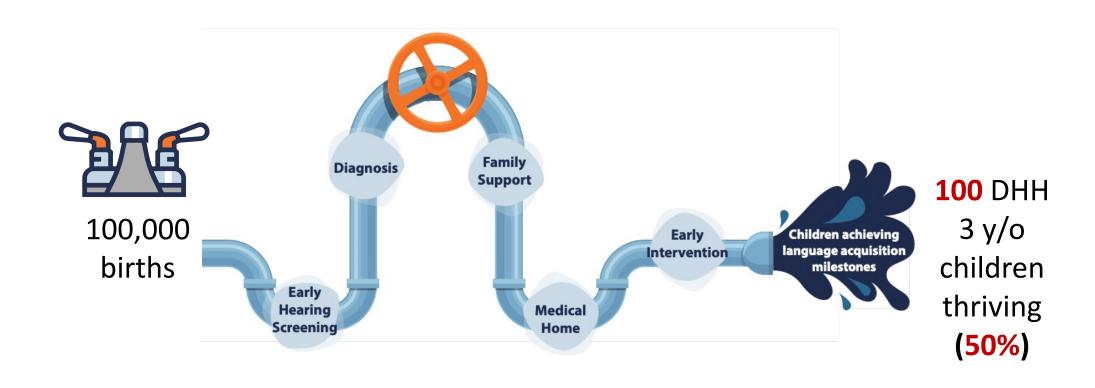
## CHALLENGE # 2. Is the system working?







## A Really Good System

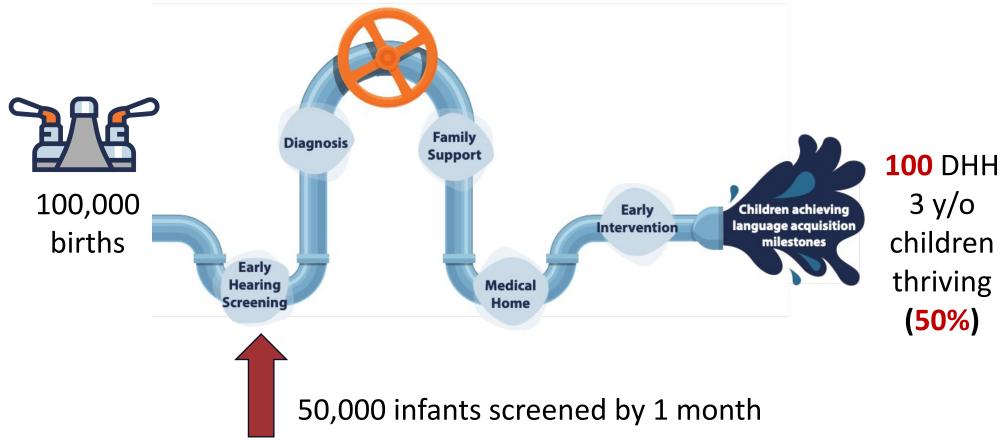


Where's the leak in the system?





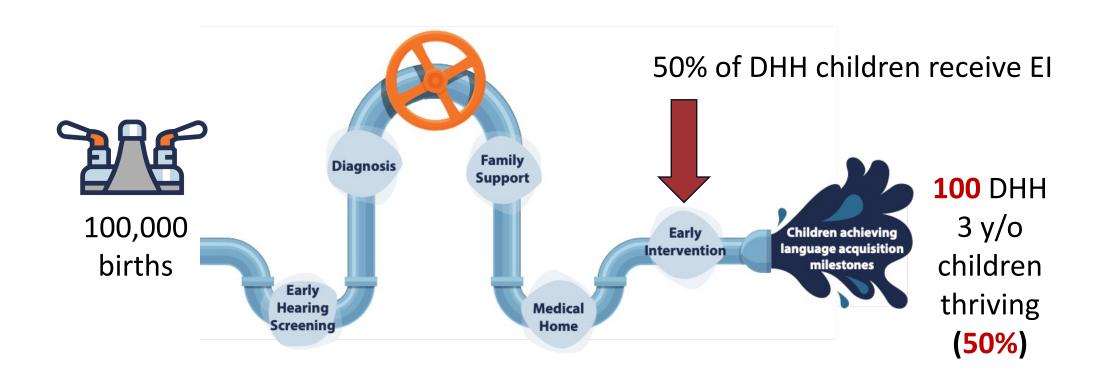
## State A – Screening by 1 Month







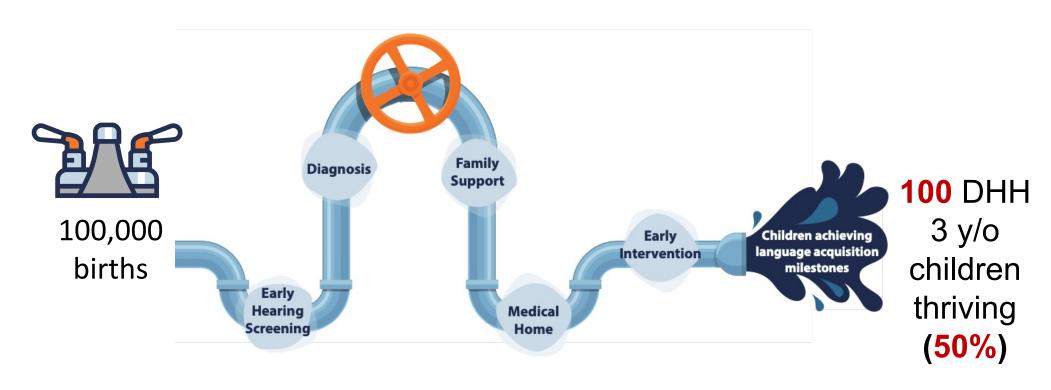
## **State B – Early Intervention**







## **State C – Equity**



95% of urban children 50% among rural





## **FAMILY JOURNEY (not a "pipeline")**



## Supporting youth and families

- Help set goals
- Make path more predictable
- Clear obstacles
- Provide a map and guideposts
- Teach navigation skills
- Support them on the journey





#### WHAT ARE THE STEPS?

- 1. Work with stakeholders to create a consensus EHDI "system map"
  - Owner with the "pipeline" look like in your state/region?
  - O How is it supposed to work?
- 2. Measure and monitor key points in your state's system
  - 1-3-6, language acquisition, other key places in the system
  - Disaggregate by historically underserved groups in your state
- 3. Use data to inform an annual <u>quality improvement</u> plan to address key issues in your state ("leaks in pipeline" "iceberg analysis")
  - Work with local/regional/state stakeholders
  - Supported by federal partners





#### MCHB EHDI: IMPROVING THE SYSTEM OF CARE

## States and Territories



59 Grants

EHDI system & infrastructure

LEND Pediatric Audiology



12 Supplements

Workforce development for LEND trainees

#### EHDI National Network

Implementation and Change Center (ICC)



1 Cooperative Agreement

TA/T to achieve state/territory goals & objectives

Family Leadership in Language and Learning Center (FL3)



1 Cooperative Agreement

Family support & engagement

Provider Education Center (PEC)



1 Cooperative Agreement

Provider\* support
& education





#### **WORKING TOWARDS A COMMON GOAL**

#### **HRSA**

State / Territory EHDI
System Infrastructure

#### CDC

EHDI Surveillance & Data Optimization

Stakeholder
Engagement
Capacity Development
Program Evaluation
1-3-6 Benchmarks
Language Outcomes

- CDC: Data alignment (1-3-6, family support), supplement evaluation
- OSEP: Partnerships, collaboration, and data sharing at state and local levels





#### MCHB: IMPROVING THE SYSTEM OF CARE

#### Family Engagement

- Family Engagement and Leadership in Systems of Care (FELSC)
- Family Voices
- Shared definitions/metrics for family engagement
- Diverse families in systems of care

#### Research

- CYSHCNet University of Colorado
- QoL measures for CYSHCN and for caregivers
- Critical elements of health homes
- Epidemiology of CYSHCN

#### System of Services

- National Center for a System of Services for CYSHCN
- o "Blueprint Center"
- American Academy of Pediatrics
- Partners include Catalyst Center, Family Voices, and Got Transition
- State Title V programs; other key partners

#### CMC System of Services

- Enhancing Systems of Care for CMC
- Academy Health
- Address social needs of CMC
- Measuring patient/family experience
- Sustainable health homes





#### READ MORE ABOUT THE BLUEPRINT

## **Blueprint for Change**

A national framework for a system of services for children and youth with special health care needs (CYSHCN) where they enjoy a full life and thrive in their community from childhood through adulthood





Scan to learn more!





# **Contact Information**

Jeffrey P. Brosco, MD PhD Director, Division of Services for Children with Special Health Needs jbrosco@hrsa.gov

#### **Blueprint for Change:**

https://mchb.hrsa.gov/programsimpact/focus-areas/children-youth-specialhealth-care-needs-cyshcn/blueprint-change

MCHB Website: <a href="https://mchb.hrsa.gov">https://mchb.hrsa.gov</a>



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